



SENSORY PROCESSING IN THE CLASSROOM

Learning Objectives

1. Identify foundations of sensory processing and how it supports global development and learning
2. List three sub-types of sensory processing and how they impact students in the classroom
3. Recognize challenging behaviors rooted in disordered sensory processing
4. Choose sensory strategies to facilitate preventing/handling challenging behaviors based
5. Provide steps for creating a Classroom that supports the culture of sensory diversity.

Course Outline

- Introduction
- Overview of Content
 - a) Module 1- Foundations in Sensory Integration
 - b) Module 2- Challenging Behaviors
 - c) Module 3- Wrap up and Questions
- Module 1- Foundations in Sensory Integration
 - a) What is Sensory Processing?
 - b) Understanding the Brain
 - c) The 5 Basic Senses, Plus 3 more
 - d) Sensory Building Blocks of Development
 - e) Sensory Processing Disorder
 - i) Sensory Modulation Disorder
 - ii) Sensory Discrimination Disorder
 - iii) Sensory-Based Motor Disorder
- Module 2- Challenging Behaviors
 - a) Challenging Behaviors overview





- b) Causes of Tantrums/Outbursts
 - c) Handling Behaviors
 - d) Classroom Culture
- Module 3- Wrap up and Questions
 - a) Tying it all together
 - b) Steps to take today in your classroom
 - c) Questions and how to reach me in the future
- Learning Assessment and Course Evaluation
 - a) Certificates provided following completion of Learning Assessment

